

**Florida Department of Education
Curriculum Framework**

The standards and/or benchmarks for this program were updated for the 2026-27 academic year.

Program Title: Nails Specialty
Program Type: Career Preparatory
Career Cluster: Human Services

Program Number	I120415
CIP Number	0612041005
Grade Level	30, 31
Program Length	180 hours
Teacher Certification	Refer to the Program Structure section.
CTSO	SkillsUSA
SOC Codes (all applicable)	For program SOC codes, please see the Program and Course Tables section of the CTE Program Resources page linked below.
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	N/A

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Human Services career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Human Services career cluster.

The content includes, but is not limited to: communication, leadership, human relations and employability skills; safe and efficient work practices; Florida cosmetology law and rules; acquisition of knowledge of the nail specialist and the related chemistry; bacteriology, anatomy and physiology; and development of skills in performing the techniques required in the practice of nails specialist occupations.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of one occupational completion point. Students must complete the core or demonstrate the mastery of skills standards contained in the core, before advancing in the program.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section

1001.44(3) (b), F.S.

To teach the course listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

A	CSP0016	Manicure and Pedicure Specialist	NAIL TEC 7 G COSMETOL @7 7 G	180 hours

Regulated Programs

This program is regulated by The Florida Department of Business & Professional Regulation, Florida Board of Cosmetology.

Please refer to 61G5-22.016, F.A.C. for specific hours of instruction in the indicated theory items as well as the required number of hours of services students must complete within the program.

A student completing the Nails Specialty program is prepared for employment as a licensed Manicurist and Pedicurist. Instruction is designed to qualify students for employment upon successfully obtaining a Nails Specialty Certification.

61G5-22.016, F.A.C., Minimum Curriculum for Nail Specialty Training.

Topic		Hours
(a) Florida Cosmetology laws and rules		4
(b) Sanitation		8
(c) Ethics		2
(d) Nail theory, practice, and related subjects including disorders and disease		76
Type of Service		Hours Required
(a) Manicures		15
(b) Pedicures		10
(c) Tips and Overlay		15
(d) Sculpting Using A Form		10
(e) Nail Wraps and/or Mending		10
(f) Nail Fill-Ins		10
(g) Artificial Nail Removal		5
(h) Polishing and Nail Art		10
(i) Gel Nails		5

Florida's Career Readiness Skills for CTE Programs

Employability Skills

01.0	Apply academic skills to workplace scenarios.
01.01	Use reading skills.
01.02	Use writing skills.
01.03	Use mathematical strategies and procedures.
01.04	Use scientific principles and procedures.
02.0	Design a solution to an industry problem.
02.01	Use critical thinking.
02.02	Use creativity.
02.03	Make sound decisions.
02.04	Solve problems.
02.05	Reason.
02.06	Plan and organize.
03.0	Manage resources within an industry project
03.01	Manage time.
03.02	Manage money or resources.
03.03	Manage materials.
03.04	Manage personnel.
04.0	Oversee the subcomponents, operations and output of a technical or organizational system.
04.01	Manage systems.
04.02	Monitor systems.
04.03	Improve systems.
05.0	Use information for decision making.
05.01	Locate information.
05.02	Organize information.
05.03	Use information.
05.04	Analyze information.
05.05	Communicate information.
06.0	Apply relevant technology to workplace scenarios to aid productivity.
06.01	Use technology.
07.0	Interpret and express interpersonal communication.
07.01	Communicate verbally.
07.02	Listen actively.
07.03	Comprehend written material.
07.04	Convey information in writing.
07.05	Communicate nonverbally.
07.06	Interpret nonverbal communication.
08.0	Interact with others to accomplish workplace goals.
08.01	Collaborate with others in a team.
08.02	Respond to customer needs.

	08.03	Exercise leadership.
	08.04	Negotiate to resolve conflict.
	08.05	Respect others.
09.0		Manage personal behavior to maximize productivity and professional growth.
	09.01	Demonstrate responsibility and self-discipline.
	09.02	Adapt and show flexibility.
	09.03	Work independently.
	09.04	Demonstrate a willingness to learn.
	09.05	Demonstrate integrity.
	09.06	Demonstrate professionalism.
	09.07	Take initiative.
	09.08	Display positive attitude.
	09.09	Take responsibility for professional growth.
Job Attainment		
10.0		Find, assess and apply to job opportunities.
	10.01	Identify online job posts relevant to his or her career aspirations.
	10.02	Compare and contrast the job posts' required qualifications, job duties, compensation, benefits and employers.
	10.03	Define what information, documentation and writing prompts are required for the positions.
11.0		Communicate personal competence, character and fit for a job opportunity.
	11.01	Develop a resume.
	11.02	Write a cover letter.
	11.03	Curate a professional portfolio that includes work products.
	11.04	Prepare for and experience a mock job interview.
12.0		Cultivate and leverage relationships to professionally advance.
	12.01	Request a signed reference letter, letter of recommendation and/or an online skill/professionalism endorsement.
	12.02	Develop a plan to cultivate a professional digital footprint.
	12.03	Develop a networking plan for a specific industry of interest.

Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Identify career opportunities.
- 02.0 Demonstrate health, safety and environmental compliance.
- 03.0 Employ safe, sanitary, and efficient work practices.
- 04.0 Demonstrate language arts knowledge and skills.
- 05.0 Demonstrate mathematics knowledge and skills.
- 06.0 Demonstrate science knowledge and application.
- 07.0 Demonstrate employability and professional development.
- 08.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
- 09.0 Demonstrate personal financial literacy.
- 10.0 Demonstrate professional ethics and legal responsibilities.
- 11.0 Describe organizational and industry systems.
- 12.0 Use information technology application.
- 13.0 Solve problems using critical thinking, creativity and innovation.
- 14.0 Use oral and written communication skills.
- 15.0 Demonstrate the practice of performing manicures, pedicures, and apply artificial nails/nail wraps identifying the proper procedure and application of chemicals.

**Florida Department of Education
Student Performance Standards**

Program Title: Nails Specialty
Career Certificate Program Number: I120415

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| 01.0 | Identify career opportunities. The student will be able to: |
| 01.01 | Identify career opportunities within the program's industry sector. |
| 01.02 | Identify employment settings, entrepreneurial opportunities, and emerging career trends. |
| 01.03 | Examine licensing, certification, and credentialing requirements related to the program area. |
| 02.0 | Demonstrate health, safety, and environmental management practices. The students will be able to: |
| 02.01 | Describe personal, workplace, and regulatory safety rules that maintain safe and healthy environments. |
| 02.02 | Explain emergency procedures in response to accidents, injuries, fires, and natural disasters. |
| 02.03 | Develop and/or implement an emergency response plan. |
| 02.04 | Describe and comply with federal and state safety laws including Right-to-Know regulations. |
| 03.0 | Employ safe, sanitary, efficient work practices. The student will be able to: |
| 03.01 | Apply standard/universal precautions to ensure safety of clients and students. |
| 03.02 | Safely set up, operate, clean, maintain, and store tools and equipment according to manufacturer's instructions and regulatory requirements. |
| 03.03 | Mix, handle, store, and dispose of chemical products according to manufacturer specifications and safety data sheets (SDS). |
| 03.04 | Demonstrate knowledge of anatomy, physiology, diseases, and disorders related to the program area. |
| 03.05 | Communicate proper client care, home maintenance, hygiene, nutrition, and wellness practices. |
| 03.06 | Demonstrate professionalism, cultural awareness, and ethical workplace behavior. |
| 04.0 | Demonstrate language arts knowledge and skills. The students will be able to: |
| 04.01 | Locate, comprehend and evaluate key elements of oral and written information. |
| 04.02 | Draft, revise, and edit written documents using correct grammar and industry terminology. |
| 04.03 | Present information formally and informally for specific purposes and audiences. |
| 05.0 | Demonstrate mathematics knowledge and skills. The students will be able to: |
| 05.01 | Apply mathematical skills to industry-related tasks (e.g., measurement, ratios, pricing, scheduling). |
| 05.02 | Perform arithmetic operations accurately. |
| 05.03 | Analyze and apply data and measurements to solve problems. |
| 05.04 | Develop and interpret charts, tables, and graphs. |
| 06.0 | Demonstrate science, knowledge and skills. The students will be able to: |
| 06.01 | Apply principles of chemistry as related to products and services in the program area. |
| 06.02 | Apply principles of anatomy and physiology relevant to services performed. |
| 06.03 | Apply principles of microbiology and infection control. |

	06.04	Apply scientific reasoning to evaluate products, tools, and procedures
	06.05	Identify principles of electricity, light therapy, and related technologies where applicable.
07.0		Demonstrate employability and entrepreneurship Skills. The students will be able to:
	07.01	Demonstrate positive work behaviors and professional conduct.
	07.02	Develop a personal career plan including goals, objectives, and strategies.
	07.03	Maintain a professional and digital career portfolio.
	07.04	Evaluate employment and advancement opportunities.
	07.05	Demonstrate teamwork and collaboration skills.
	07.06	Demonstrate effective verbal and written communication in professional settings.
	07.07	Explain entrepreneurship concepts, including risks and rewards of business ownership.
	07.08	Identify characteristics of successful entrepreneurs.
	07.09	Identify business management skills necessary to operate a small business.
	07.10	Project and maintain a professional image.
	07.11	Demonstrate strategies for balancing personal and professional responsibilities.
	07.12	Use and conserve resources responsibly.
08.0		Demonstrate leadership and teamwork Skills. The students will be able to:
	08.01	Apply leadership skills to accomplish individual and organizational goals.
	08.02	Establish and maintain effective working relationships.
	08.03	Participate in and conduct meetings effectively.
	08.04	Apply mentoring and coaching skills where appropriate.
09.0		Demonstrate personal financial literacy. The students will be able to:
	09.01	Develop a personal budget and financial goals.
	09.02	Describe services and responsibilities of financial institutions.
	09.03	Maintain financial records and reconcile statements.
	09.04	Explain the impact of financial decisions on personal and career goals.
	09.05	Compare savings and investment options.
10.0		Demonstrate professional ethics and legal responsibilities. The students will be able to:
	10.01	Demonstrate knowledge of applicable Florida laws and administrative codes regulating the profession.
	10.02	Demonstrate understanding of infection control including HIV/AIDS education as required by law.
	10.03	Evaluate decisions using ethical reasoning.
	10.04	Evaluate workplace situations based on legal, ethical, and employer policies.
	10.05	Identify consequences of unethical or illegal behavior.
	10.06	Interpret written organizational policies and procedures.
11.0		Describe organizational and industry systems. The students will be able to:
	11.01	Describe types of business organizations and roles of employer and employee.
	11.02	Explain the effect of organizational systems on performance and quality.
	11.03	Describe quality assurance practices common to the industry.
	11.04	Explain the impact of the global economy and industry trends.
12.0		Use information technology application. The students will be able to:
	12.01	Use personal information management tools to increase efficiency.

	12.02	Use word processing, spreadsheets, databases, and presentation software.
	12.03	Use scheduling, client management, and payment processing technologies.
	12.04	Use collaborative digital tools to support teamwork.
13.0		Solve problems using critical thinking, creativity, and innovation. The students will be able to:
	13.01	Apply critical thinking skills independently and collaboratively.
	13.02	Resolve conflicts using effective interpersonal skills.
	13.03	Establish, monitor, and evaluate performance goals.
	13.04	Conduct technical research to support decision-making.
14.0		Use oral and written communication skills. The students will be able to:
	14.01	Apply appropriate communication strategies in professional settings.
	14.02	Organize and reference information from multiple sources.
	14.03	Deliver formal and informal presentations.
	14.04	Interpret verbal and nonverbal communication.
	14.05	Apply active listening skills.
	14.06	Demonstrate customer service and public relations skills.
	14.07	Develop and interpret visual data to support communication.
15.0		Demonstrate the practice of performing manicures, pedicures, and apply artificial nails/nail wraps identifying the proper procedure and application of chemicals. The student will be able to:
	15.01	Demonstrating the proper technique and safety precautions and utilizing knowledge of anatomy of the nail structure, diseases and disorders of the skin and nail, chemistry of compounds and their reaction to the skin, angles and curves; correctly shape the natural nail, soften and care for the cuticles and trim hangnails.
	15.02	Perform proper techniques for smoothing and buffing the nails by demonstrating knowledge of anatomy of nails, chemistry of products and safety precautions.
	15.03	Perform proper techniques for foot care, including sanitizing and soaking, by demonstrating knowledge of the chemistry of products on the skin and implements, and following the manufacturer's directions.
	15.04	Perform proper Procedures for disinfection of pedicure equipment and maintaining a log book as required in 61G5-20.002(4)(G), F.A.C.
	15.05	12.05 Utilize knowledge of angles, curves and relationship to size select the correct size and type of artificial nails using safety procedures and follow the manufacturer's directions.
	15.06	Repair and wrap a natural nail by applying knowledge of anatomy, diseases and disorders of nails, and chemistry of products and their effect on the skin and nails.
	15.07	Demonstrate the correct application procedure of nail forms by following all safety and sanitation procedures.
	15.08	Following all manufacturers' directions, correctly apply artificial material (acrylic and gels) to the free edge of the natural nail and/or to the full natural nail. Follow all safety and sanitation procedures for nails and diseases and disorders. Shape and buff the artificial nail to the proper consistency using proper implements and knowledge of relationships of size, angles and shapes to mold into a natural looking nail.
	15.09	Following the manufacturer's directions and knowledge of safety procedures, demonstrate knowledge of acetone product reactions to the skin and nails by removing the artificial material from the natural nail plate without damage to the natural nail.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

CTSOs are co-curricular career and technical student organizations providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Other CTSOs not listed in this curriculum framework or recognized by the Florida Department of Education are permissible provided they support student mastery over the standards and benchmarks of this curriculum framework.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.